



Anekant Education Society's

Anekant Institute of Management Studies (AIMS)

Anekant Education Society Campus Baramati Dist-Pune (Mh.)

Pin-413102 Phone: (02112)227299 Email:director@aimsaramati.org

REF: AES/AIMS/MBA/2022-23/FR

Date: 21/08/2023

To,
The Dean,
Faculty of Management
Savitribai Phule Pune University,
Pune

Sub: Observation and Suggestions Regarding MBA Curriculum/Syllabus for Revision-Reg.

Respected Sir,

This is to bring to your kind notice that, the institute has practice of collecting and analysing feedback about curriculum/syllabus from various stake holders such as Students, Teachers, Alumni, Parents and Employers.

The institute has prepared 'Feedback Analysis Report' regarding curriculum for academic year 2022-23 along with suggestions and observations.

The said feedback report is attached herewith for your kind perusal & curriculum revision.

Thank you,

Regards,

Director
AIMS, Baramati

Enclosures:

1. Feedback Analysis Report for the academic year 2022-23



**Anekant Education Society's
Anekant Institute of Management Studies (AIMS)
Baramati Dist-Pune**

**A Report of Feedback on Syllabus
for the Academic Year 2022-23**

A feedback on design and review of syllabus was collected from Students, Teachers, Employers, Alumni and Parents.

Summery of Qualitative Feedback and Suggestions from Stockholders about Syllabus

- The syllabus is very vast compared to number of sessions allotted
- No of courses included in syllabus need to be reduced.
- Latest emerging terms and cross cutting issues need to be introduced in the syllabus.
- Case studies should be incorporated in question paper.
- The frequency of Internships and field projects should be more





Structured feedback for design and review of syllabus (A.Y. 2022-23)
Students Feedback

1. Please give the following details:

Name:	
Mobile No:	
Email Id:	
Class:	

2. Following are the parameters of MBA syllabus. Tick in the appropriate box on the basis of your opinion on syllabus.

The scale is given below:

I = Poor

II = Satisfactory

III = Good

IV = Very Good

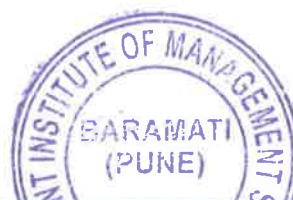
V = Excellent

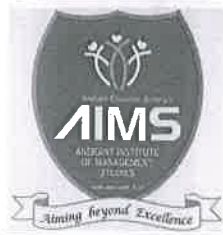
#	Parameters	I	II	III	IV	V
1.	Content of each course in the syllabus					
2.	Alignment of course content with the competencies expected out of the course					
3.	Coverage of recent trends and concepts in the syllabus					
4.	Allocation of the credits to the courses (GC,GE,SC,SE)					
5.	Electives and its syllabus contents					
6.	Size of syllabus in terms of the load on the student					
7.	The evaluation scheme designed for each of the course					
8.	Objectives stated for each of the course					
9.	Competencies expected out of the course					
10.	List of specialization offered by university					
11.	Skill based courses and its content					
12.	Allocation of Marks to GC,GE,SC,SE					
13	The Academic calendar is in place and activities are adhered to it					
14	The CCE mechanism is transparent and robust					
15	Institute has ensured student participation on academic committee and is responsive to the needs of students					
16	The syllabus is completed in stipulated time					

3. Kindly write the area/subject/concept to be included/updated in the MBA syllabus.

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4. Enter your detailed feedback/suggestion.





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Structured feedback of Teachers for design and review of syllabus (A.Y. 2022-23)

1. Please give the following details:

Name:	
Mobile No:	
Email Id:	
Designation:	

2. Following are the parameters of MBA syllabus. Tick in the appropriate box on the basis of your opinion on syllabus.

The scale is given below:

I = Poor

II = Satisfactory

III = Good

IV = Very Good

V = Excellent

#	Parameters	I	II	III	IV	V
1.	Content of each course in the syllabus					
2.	Alignment of course content with the competencies expected out of the course					
3.	Coverage of recent trends and concepts in the syllabus					
4.	Allocation of the credits to the courses (GC,GE,SC,SE)					
5.	Electives and its syllabus contents					
6.	Size of syllabus in terms of the load on the student					
7.	The evaluation scheme designed for each of the course					
8.	Objectives stated for each of the course					
9.	Competencies expected out of the course					
10.	List of specialization offered by university					
11.	Skill based courses and its content					
12.	Allocation of Marks to GC,GE,SC,SE					
13	The Academic calendar is in place and activities are adhered to it					
14	The CCE mechanism is transparent and robust					
15	Institute has ensured student participation on academic committee and is responsive to the needs of students					

3. Kindly write the area/subject/concept to be included/updated in the MBA syllabus.

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4. Enter your detailed feedback/suggestion.





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Structured feedback for design and review of syllabus (A.Y. 2022-23)

Parents Feedback

1. Please give the following details:

Parent Name:	
Mobile No:	
Email Id:	
Designation/Occupation:	
Address:	
Name of the Student/Ward:	
Class:	

2. Following are the parameters of MBA syllabus. Tick in the appropriate box on the basis of your opinion on syllabus.

The scale is given below:

I = Poor

II = Satisfactory

III = Good

IV = Very Good

V = Excellent

#	Parameters	I	II	III	IV	V
1.	Syllabus is relevant to shape professional career					
2.	The syllabus imparts value-based learning in terms of skill, concepts, knowledge and critical thinking in students					
3.	Aims and objectives/Practical outcomes & Implications of the syllabus are well defined and clear					
4.	The syllabus is directly related to enhancing practical competencies					
5.	The course/ syllabus has increased my ward's knowledge and understanding of the subjects studied					
6.	The curriculum is designed to enhance employability					
7.	The syllabus is need based as per the requirement of the job/industry					
8.	Overall feedback about the coverage and courses of syllabus					

4. Kindly write the feedback/suggestion MBA syllabus

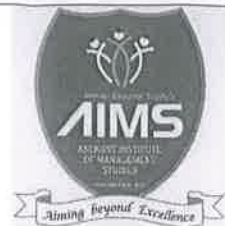
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Structured feedback for design and review of syllabus (A.Y. 2022-23)

Alumni Feedback

1. Please give the following details:

Name:	
Mobile No:	
Email Id:	
Company/Enterprise Name:	
Designation:	

2. Following are the parameters of MBA syllabus. Tick in the appropriate box on the basis of your opinion on syllabus.

The scale is given below:

I = Poor

II = Satisfactory

III = Good

IV = Very Good

V = Excellent

#	Parameters	I	II	III	IV	V
1.	Content of each course in the syllabus					
2.	Alignment of course content with the competencies expected out of the course					
3.	Coverage of recent trends and concepts in the syllabus					
4.	Allocation of the credits to the courses (GC,GE,SC,SE)					
5.	Electives and its syllabus contents					
6.	Size of syllabus in terms of the load on the student					
7.	The evaluation scheme designed for each of the course					
8.	Objectives stated for each of the course					
9.	Competencies expected out of the course					
10.	List of specialization offered by university					
11.	Skill based courses and its content					
12.	Allocation of Marks to GC,GE,SC,SE					

3. Kindly write the area/subject/concept to be included/updated in the MBA syllabus.

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4. Enter your detailed feedback/suggestion.

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Structured feedback for design and review of syllabus (A.Y. 2022-23)

Employers Feedback

1. Please give the following details:

Name:	
Mobile No:	
Email Id:	
Company/Enterprise Name:	
Designation:	

2. Following are the parameters of MBA syllabus. Tick in the appropriate box on the basis of your opinion on syllabus.

The scale is given below:

I = Poor

II = Satisfactory

III = Good

IV = Very Good

V = Excellent

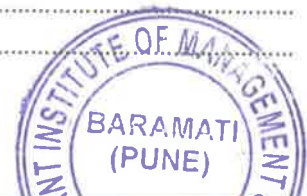
#	Parameters	I	II	III	IV	V
1.	Communication skill of the student					
2.	Overall structure and courses included					
3.	Industry Interface and Practical exposure					
4.	Inclusion of internship					
5.	Syllabus is relevant with Industry needs					
6.	Creative in response to workplace challenges					
7.	Facilitate leadership skills					
8.	Integration of upgraded technologies					
9.	Evaluation pattern and marking system					
10.	Facilitate creative thinking and decision making					
11.	Flexibility to design assessment scheme					
12.	Facilitate Personality Development and Communication skills					

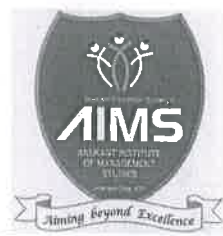
3. Kindly write the area/subject/concept to be included/updated in the MBA syllabus.

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4. Enter your detailed feedback/suggestion.

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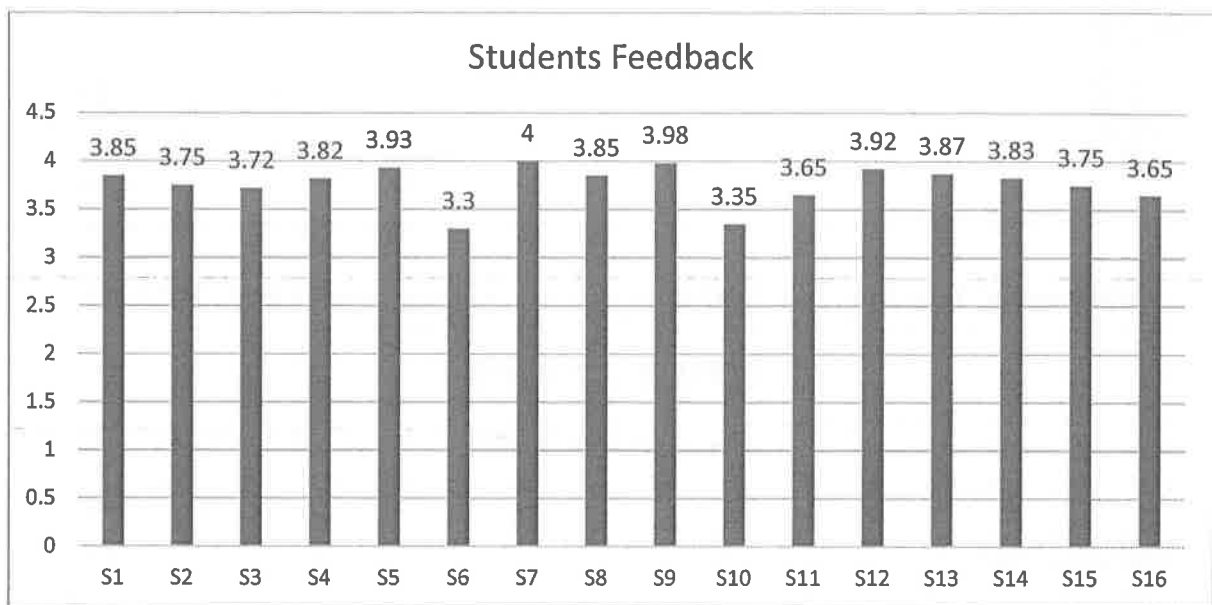
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Structured feedback on Syllabus and its Transaction (A.Y. 2022-23)

Students Feedback

Descriptive Statistics			
		N	Mean
Content of each course in the syllabus	S1	86	3.85
Alignment of course content with the competencies expected out of the course	S2	86	3.75
Coverage of recent trends and concepts in the syllabus	S3	86	3.72
Allocation of the credits to the courses (GC, GE, SC, SE)	S4	86	3.82
Electives and its syllabus contents	S5	86	3.93
Size of syllabus in terms of the load on the student	S6	86	3.30
The evaluation scheme designed for each of the course	S7	86	4.00
Objectives stated for each of the course	S8	86	3.85
Competencies expected out of the course	S9	86	3.98
List of specialization offered by university	S10	86	3.35
Skill based courses and its content	S11	86	3.65
Allocation of Marks to GC, GE,SC,SE	S12	86	3.92
The Academic calendar is in place and activities are adhered to it	S13	86	3.87
The CCE mechanism is transparent and robust	S14	86	3.83
Institute has ensured student participation on academic committee and is responsive to the needs of students	S15	86	3.75
The syllabus is completed in stipulated time	S16	86	3.65

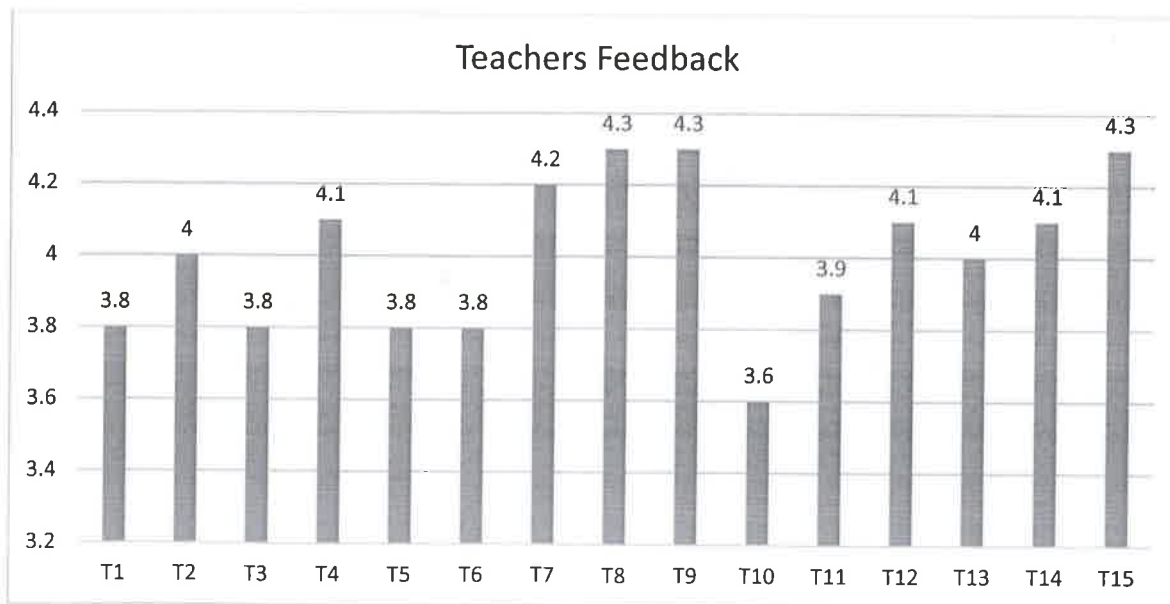




The overall feedback of students about the syllabus is favourable as all the statement has mean score of more than 3. The comparable rating is low to S6 (Mean value of 3.3).

Structured feedback for Design and Review of Syllabus (A.Y. 2022-23)
Teachers Feedback

Descriptive Statistics			
		N	Mean
Content of each course in the syllabus	T1	10	3.8
Alignment of course content with the competencies expected out of the course	T2	10	4
Coverage of recent trends and concepts in the syllabus	T3	10	3.8
Allocation of the credits to the courses (GC,GE,SC,SE)	T4	10	4.1
Electives and its syllabus contents	T5	10	3.8
Size of syllabus in terms of the load on the student	T6	10	3.8
The evaluation scheme designed for each of the course	T7	10	4.2
Objectives stated for each of the course	T8	10	4.3
Competencies expected out of the course	T9	10	4.3
List of specialization offered by university	T10	10	3.6
Skill based courses and its content	T11	10	3.9
Allocation of Marks to GC,GE,SC,SE	T12	10	4.1
The Academic calendar is in place and activities are adhered to it	S13	10	4.0
The CCE mechanism is transparent and robust	T14	10	4.1
Institute has ensured student participation on academic committee and is responsive to the needs of students	T15	10	4.3



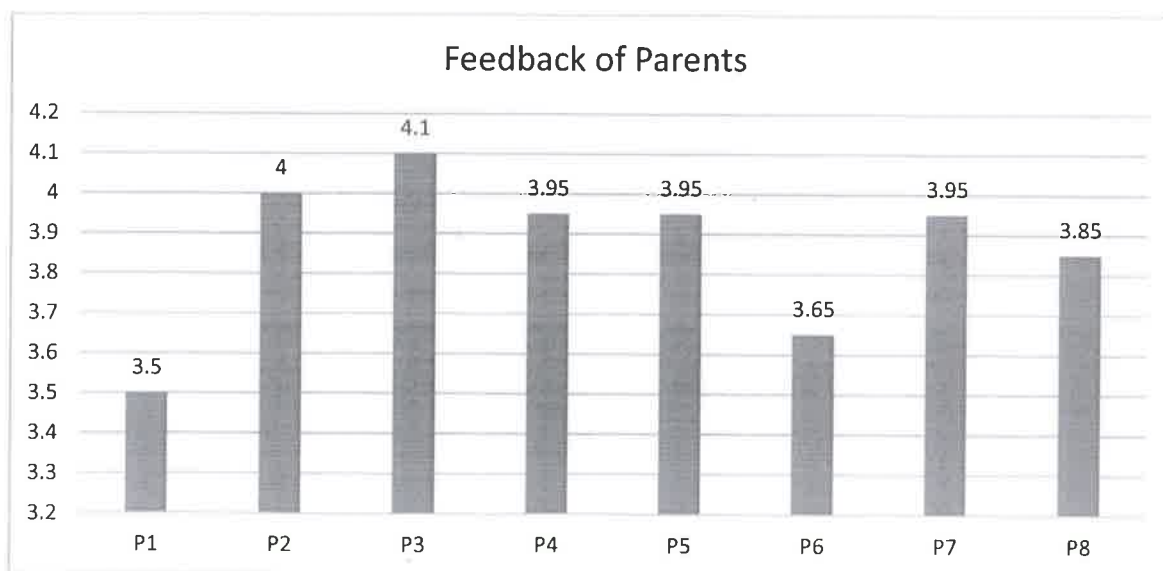
The overall feedback of teachers about the syllabus is favourable having the rating of more than 3 to all the statements. List of specialization offered by university has lowest comparative mean rating of 3.6



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Structured feedback for Design and Review of Syllabus (A.Y. 2022-23) Parents Feedback

Descriptive Statistics			
		N	Mean
Syllabus is relevant to shape professional career	P1	53	3.5
The syllabus imparts value-based learning in terms of skill, concepts, knowledge and critical thinking in students	P2	53	4
Aims and objectives/Practical outcomes & Implications of the syllabus are well defined and clear	P3	53	4.1
The syllabus is directly related to enhancing practical competencies	P4	53	3.95
The course/ syllabus has increased my ward's knowledge and understanding of the subjects studied	P5	53	3.95
The curriculum is designed to enhance employability	P6	53	3.65
The syllabus is need based as per the requirement of the job/industry	P7	53	3.95
Overall feedback about the coverage and courses of syllabus	P8	53	3.85



The overall feedback of Parents related to syllabus is favourable for all the statements having the rating more than 3.5. The highest rating is to statement P3 indicate Aims and objectives/Practical outcomes & Implications of the syllabus are well defined and clear





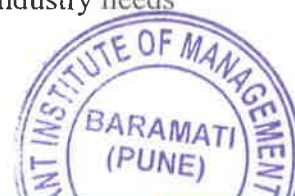
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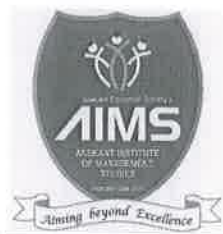
Structured feedback for Design and Review of Syllabus (A.Y. 2022-23) Employers Feedback

Descriptive Statistics			
		N	Mean
Overall structure and courses included	E1	18	3.95
Industry Interface and Practical exposure	E2	18	3.55
Inclusion of internship	E3	18	3.50
Syllabus is relevant with Industry needs	E4	18	3.15
Creative in response to workplace challenges	E5	18	3.35
Facilitate leadership skills	E6	18	3.35
Integration of upgraded technologies	E7	18	3.75
Evaluation pattern and marking system	E8	18	3.85
Facilitate creative thinking and decision making	E9	18	3.82
Flexibility to design assessment scheme	E10	18	3.65
Facilitate Personality Development and Communication skills	E11	18	3.85
Integrate cross cutting issues in industry	E12	18	3.65



The feedback of employers is favourable for all areas of syllabus having mean rating more than 3. The feedback is comparatively low to E4: Syllabus is relevant with Industry needs with mean value of 3.15.

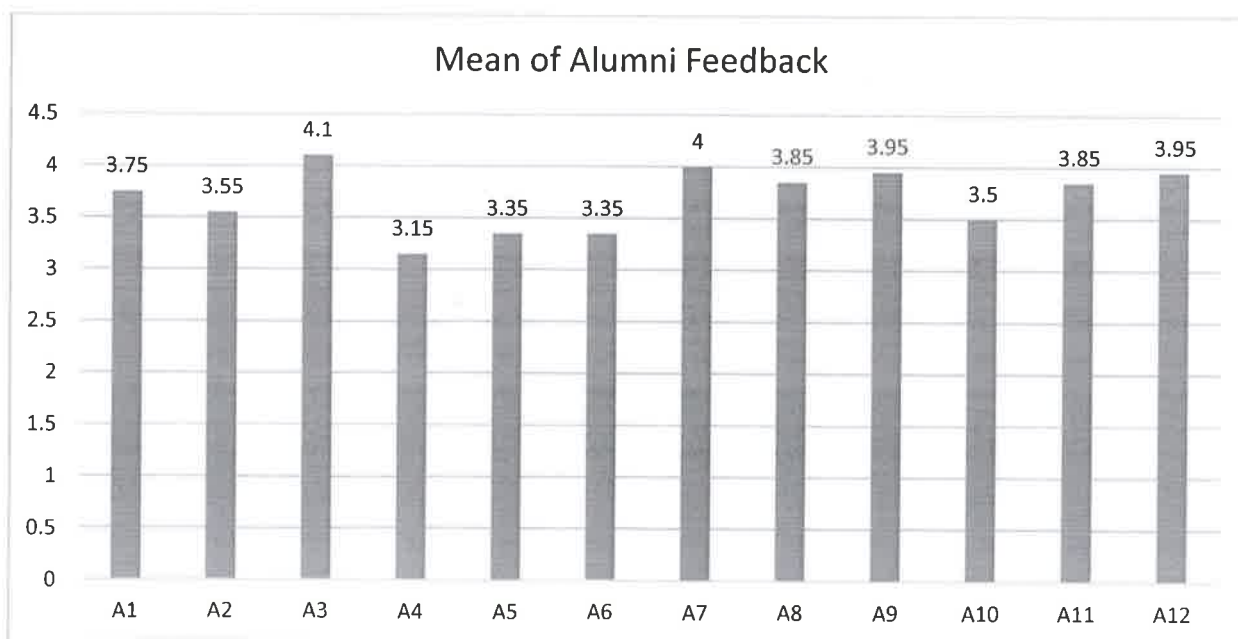




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Structured feedback for Design and Review of Syllabus (A.Y. 2022-23)
Alumni Feedback

Descriptive Statistics			
		N	Mean
Content of each course in the syllabus	A1	53	3.75
Alignment of course content with the competencies expected out of the course	A2	53	3.55
Coverage of recent trends and concepts in the syllabus	A3	53	4.1
Allocation of the credits to the courses (GC, GE, SC, SE)	A4	53	3.15
Electives and its syllabus contents	A5	53	3.35
Size of syllabus in terms of the load on the student	A6	53	3.35
The evaluation scheme designed for each of the course	A7	53	4
Objectives stated for each of the course	A8	53	3.85
Competencies expected out of the course	A9	53	3.95
List of specialization offered by university	A10	53	3.5
Skill based courses and its content	A11	53	3.85
Allocation of Marks to GC,GE,SC,SE	A12	53	3.95



The overall feedback of alumni related to structure and design of syllabus is favourable having mean rating more than 3 for all the statements.

